

# Language Teacher Research

5 June 2026, Language Learning Resource Centre, Leiden University

Lipsius, Cleveringaplaats 1, Leiden



09.15	<b>Registration (Lipsius hall)</b>	
09.45	<b>Opening (Lipsius 0.05)</b>	
10.00	<b>INVITED KEYNOTE (Lipsius 0.05)</b> <i>Language Teacher Research: Issues and Challenges</i> Darío Banegas (University of Edinburgh)	
11.00	<b>Coffee &amp; Tea break (Lipsius hall)</b>	
<b>Lipsius 0.05</b>		
11.30	<i>Balancing comprehensibility and authenticity in listening activities – Teaching and learning perspectives from a Receptive Dutch Course</i> Kimberly Naber, Utrecht University; Trenton Hagar, Utrecht University; Rick de Graaff, Utrecht University	
12.00	<b>Lunch including poster presentations (Lipsius hall)</b>	
	<b>Lipsius 1.47</b>	<b>Lipsius 1.48</b>
13.30	<i>CLIL for language teachers?</i> Marjolein Lansing, ICLON, Leiden University	<b>WORKSHOP</b> <i>Learning and Researching Together: Insights from Collaborative Educational Research</i> Myrthe Coret-Bergstra, NHL Stenden University of Applied Sciences. Fardau Visser, NHL Stenden University of Applied Sciences
14.00	<i>Using action research to make games classroom-ready: exploring the possibilities of 30 Seconds in an intermediate L2 Dutch course</i> Karen de Bot, University of Groningen, Josh Prada, University of Groningen	
14.30	<i>Learning a language through narrative TV</i> Sjoerd Lindenburg, ICLON, Leiden University	

15.00	<b>Coffee and tea break (Lipsius hall)</b>	
	<b>Lipsius 1.47</b>	<b>Lipsius 1.48</b>
15.30	<i>'Have I Learned Anything?' Perception and Progress in a Redesigned CLIL/TBLT French Language Course at UU</i>  Rozanne Versendaal, Utrecht University; Marie Steffens, Utrecht University; Merel van Eijk, Utrecht University	<i>Translanguaging Practices in EFL Vocabulary Acquisition: A Teacher-Research Perspective</i>  Fadoua Er-rakraky, Linguistic, Literary, Cultural, and Interdisciplinary Studies Research Lab (LLCIS), Abdelmalek Essaadi University, Morocco; Ahmed Mars, LLCIS, Abdelmalek Essaadi University, Morocco; Nafaa Bouanani, LLCIS, Abdelmalek Essaadi University, Morocco
	<b>Lipsius 0.05</b>	
16.00	<i>Exploring English as a lingua franca in English teaching materials: A practitioner inquiry approach</i>  Mili Gabrovsek Sanders, Amsterdam University of Applied Sciences	
16.30	<b>Panel discussion on the <i>teacher as researcher</i> theme, led by Tessa Mearns (ICLON)</b>  Darío Banegas (University of Edinburgh), Rick de Graaff (Utrecht University, & Tamara Platteel (ICLON, Leiden University) & Ying-Ting Wang (LIAS, Leiden University)	
17.00	<b>Closing and drinks (Lipsius hall)</b>	

Poster presentations:

Maria Martelli

*To what extent are high school students willing to speak in a foreign language? An exploratory study of willingness to communicate in French of Dutch secondary school students.*

Katya Baydina

*Effects of task repetition on learners' confidence levels in oral presentations*

Maarten de Lange

*AI as a Reading Comprehension Assistant for Pre-University Students in Secondary Education*

Twan van Hoof

*Gender-Inclusive Language in German Secondary Education: Effects on Language Awareness*

Sven Klippel

*A balanced effort: Improving ESL students' writing skills with process feedback based on peer rubric assessment*

Sabitah Lanoy

*The possible effect on vocabulary and gender learning when using Papiamentu in French second language classes (FSL) on Curacao*

Sponsored by:



*Vakdidactiek* Geesteswetenschappen  
Meesterschap Moderne Vreemde Talen



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