

# Language Teacher Research



5 June 2026, Language Learning Resource Centre, Leiden University

Lipsius, Cleveringaplaats 1, Leiden



09.15	<b>Registration (Lipsius hall)</b>	
09.45	<b>Opening (Lipsius 0.05)</b>	
10.00	<b>INVITED KEYNOTE (Lipsius 0.05)</b> <i>Language Teacher Research: Issues and Challenges</i> Darío Banegas (University of Edinburgh)	
11.00	<b>Coffee &amp; Tea break (Lipsius hall)</b>	
<b>Lipsius 0.05</b>		
11.30	<i>Balancing comprehensibility and authenticity in listening activities – Teaching and learning perspectives from a Receptive Dutch Course</i> Kimberly Naber, Utrecht University; Trenton Hagar, Utrecht University; Rick de Graaff, Utrecht University	
12.00	<b>Lunch including poster presentations (Lipsius hall)</b>	
	<b>Lipsius 1.47</b>	<b>Lipsius 1.48</b>
13.30	<i>CLIL for language teachers?</i> Marjolein Lansing, ICLON Leiden University	<b>WORKSHOP</b> <i>Learning and Researching Together: Insights from Collaborative Educational Research</i> Myrthe Coret-Bergstra, NHL Stenden University of Applied Sciences. Fardau Visser, NHL Stenden University of Applied Sciences
14.00	<i>Using action research to make games classroom-ready: exploring the possibilities of 30 Seconds in an intermediate L2 Dutch course</i> Karen de Bot, University of Groningen, Josh Prada, University of Groningen	
14.30	<i>Learning a language through narrative TV</i> Sjoerd Lindenburg, Leiden University; Nivja H. de Jong, Leiden University; Fred J.J.M. Janssen, Leiden University; Lettie G. Dorst, Leiden University	
15.00	<b>Coffee and tea break (Lipsius hall)</b>	

	<b>Lipsius 1.47</b>	<b>Lipsius 1.48</b>
15.30	<p><i>'Have I Learned Anything?' Perception and Progress in a Redesigned CLIL/TBLT French Language Course at UU</i></p> <p>Rozanne Versendaal, Utrecht University; Marie Steffens, Utrecht University; Merel van Eijk, Utrecht University</p>	<p><i>The Effect of Pedagogical Translanguaging on Vocabulary Acquisition: The Case of Moroccan EFL Students</i></p> <p>Fadoua Er-rakraky, Linguistic, Literary, Cultural, and Interdisciplinary Studies Research Lab (LLCIS), Abdelmalek Essaadi University, Morocco; Ahmed Mars, LLCIS, Abdelmalek Essaadi University, Morocco; Nafiaa Bouanani, LLCIS, Abdelmalek Essaadi University, Morocco</p>
	<b>Lipsius 0.05</b>	
16.00	<p><i>Exploring English as a lingua franca in English teaching materials: A practitioner inquiry approach</i></p> <p>Mili Gabrovsek Sanders, Amsterdam University of Applied Sciences</p>	
16.30	<b>Panel discussion</b>	
17.00	<b>Closing and drinks (Lipsius hall)</b>	