



Training course

Testing and Assessment

ABOUT THE TRAINING COURSE

The aim of this training course is to help you design and assess tests and assignments, for example essays and papers.

The training course will be tailored to the University Teaching Qualification (BKO) goals, as well as to the subjects that participants want to focus on. Application in daily education practice is important, therefore frequent use is made of practices and experiences of the participants.

The program consists of two meetings on:

- design of tests and test questions
- giving and receiving feedback on test questions
- validity and reliability of tests
- setting up and using assessment models
- analyzing test results

Much attention will be given to formulating assignments for and assessing of papers, formulating constructive feedback, evaluating group products and multidisciplinary assessment. The third and last meeting of the training course will be tailored to participants' questions on testing and assessment.

Training 1
Monday 30 Oct. 2017
(1-5 PM)
Monday 6 Nov. 2017
(1-5 PM)
Monday 4 Dec. 2017
(1-3 PM)

Trainer: [Floris van Blankenstein](#)

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Training 2
Wednesday 1 Nov. 2017
(9 AM-1 PM)
Wednesday 8 Nov. 2017
(9 AM-1 PM)
Wednesday 13 Dec. 2017
(9-11 AM)

Trainer: [Maarten van de Ven](#)

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Training 3
Tuesday 7 Nov. 2017
(9 AM-1 PM)
Tuesday 14 Nov. 2017
(9 AM-1 PM)
Tuesday 21 Dec. 2017
(9-11 AM)

Trainer: [Harriët Sjerps](#)

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This training is free of cost. Language of instruction is English, unless all participants speak Dutch. The maximum number of participants per training is set at 12. Registration is open until one week prior to the first meeting. All teachers may register. However, registration of teachers who are (or will soon be) working on obtaining the University Teaching Qualification (BKO) will be treated with priority. You will receive notification of placement.

This training is organized by [ICLON](#) in cooperation with the Faculty of Humanities.

Any questions? Contact [Marlous Dekker](#) (educational advisor Humanities).