### MENU Teaching workshops

Which workshops would be of interest to your teaching?

During the academic year 24-25, the Humanities faculty offers several workshops for lecturers. You can choose 1 or more of the workshops below.

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Duration</th>
<th>Sessions</th>
<th>Description</th>
<th>Contact person/Trainers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intervision</strong></td>
<td>2h</td>
<td>3</td>
<td>Intervision involves working on pedagogical issues that participants bring from their own teaching. Together they explore a range of solutions to issues such as “How can I get all my students to participate actively in class?” or “How do I deal with students who don’t prepare for lectures?”</td>
<td>Annebeth Simonsz - Workshop leaders: Maarten van Leeuwen, Astrid Van Weyenberg, Lool van Kessel, Lisa Wolting, Mayolene Vermeulen</td>
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<tr>
<td><strong>Active learning strategies</strong></td>
<td>2h</td>
<td></td>
<td>In this workshop we discuss ways of activating students on the basis of case studies provided by the participants. We will discuss dilemmas such as: How to make sure that students come to class prepared? How to engage all students in the discussion? And how do you make students responsible for their own learning process?</td>
<td>Maarten van Leeuwen en Astrid Van Weyenberg</td>
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<tr>
<td><strong>Active Learning Classroom</strong></td>
<td>1.5h</td>
<td></td>
<td>This workshop takes place in an Active Learning Classroom (ALC). During the workshop, you will learn how to use activating work forms and how students can collaborate using the flexible furniture and whiteboards of an ALC. Even teaching outside is possible in these rooms.</td>
<td>Anna Benjamin, Annebeth Simonsz</td>
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| **Brightspace Basics**          | 1.5h     |          | In the Basics workshop, we look at some of the basic Brightspace functionalities such as uploading documents, classlist, communicating with students and preparing and assessing Assignments. | ecole@hum.leidenuniv.nl
Trainers: Minke Jonk-Thuong |
| **Brightspace Grades**          | 1.5h     |          | In the Grades workshop we look at how Brightspace calculates grades and how to choose the correct settings so that by the end of the workshop, your gradebook is ready for use. | ecole@hum.leidenuniv.nl
Trainers: Minke Jonk-Thuong |
**Effective organizing lectures for big lecture halls.**

*How to deal with GenAI in the classroom? How to test robustly?*

Goal: dealing with disruption

Contact person: Tanja de Bie  
Trainers: Anthea Aerts, Donna Schippers

**Podcasting**

*Learn how to use podcasts in your teaching.*

In this workshop we focus on the didactical aspects of podcasting, including different format types. Based on a prototype podcast you will have prepared for the session, you will receive valuable feedback and insights on how you can use podcasting for education.

Contact person: Tanja de Bie  
Trainers: Sebas Munoz, Yentl Croese

**Education for large groups**

*Effectively organizing lectures for big lecture halls.*

Active education in large groups. Tips on how to deal with scaling your education.

Contact person: Tanja de Bie  
Trainers: various

**Roles and styles in teaching**

*Which teaching style suits your teaching?*

In this workshop, we employ reflective tools and collaborative activities to bring teachers’ perception of roles, responsibilities and teaching styles to a more active, agent and responsive level of awareness. Goal: Teachers can make more conscious choices based on the classroom dynamics, needs, and microculture.

Contact person: Tanja de Bie - Trainer: Nilou Daneshkhan

**Feedback Fruits in Brightspace**

*Gain more from your course with FeedbackFruits.*

Reduce your work pressure by using FBF in Brightspace, including Interactive document, Peer Review, Assignment Review.  
Goal: after the training your course is ready in Brightspace

Contact person: Tanja de Bie  
Trainers: Anthea Aerts, Yentl Croese

**Self-Regulated Learning**

*Promote self-efficacy among your students.*

In this workshop, you will learn how to promote students’ self-regulated learning skills, using a variety of resources and learning processes.  
Goal: How to support self-regulated learning skills in your daily teaching practice.

Contact persons: Tanja de Bie  
Trainers: various

**Blended Learning Serious Game**

*Turn your course into a good blended mix.*

Learn in a playful manner how you can use different parts (digital and in the classroom) of your curriculum or course design to come to a good blended mix.

Contact person: Tanja de Bie  
Trainers: Marjine Scherjon, Marjoleine Vermeulen

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To register, scan the QR code or go to [https://edu.nl/c4xbr](https://edu.nl/c4xbr)