



E-NOTE

European Network On Teaching Excellence

**AGENDA: FIRST TEACHING EXCELLENCE TRAINING
FOR ACADEMIC STAFF
10.01.2021-14.01.2022**



Co-funded by the
Erasmus+ Programme
of the European Union

www.teachingexcellence.eu





LEARNING OBJECTIVES

MONDAY | 10.01.2022

Defining European Teaching Excellence & Best Practices

The first day of training is structured around the shared goal of defining teaching excellence and elaborating best practices to set common standards in higher education.

TUESDAY | 11.01.2022

Teaching Excellence on the Bachelor Level

The second day touches upon three important questions and aspects of teaching at the BA level:

- How do we ensure equity and inclusion in our classroom, from day 1 of the students' university experience?
- How do we adapt our teaching methodologies to be effective across a diverse cohort of students?
- How do we assess students, broadly and how do we assess them considering their individual needs, diverse background and experiences? Which online assessment methodologies are there available?

WEDNESDAY | 12.01.2022

Teaching Excellence on the Master Level

The third day of training is focusing on the definition of teaching excellence with regards to postgraduate studies.

TIME

MONDAY | 10.01.2022

Defining European Teaching Excellence & Best Practices

TUESDAY | 11.01.2022

Teaching Excellence on the Bachelor Level

WEDNESDAY | 12.01.2022

Teaching Excellence on the Master Level

9:30-9:45	KEY-NOTE Professor Stephanie Marshall (TBC) <i>Vice-Principal (Education), Queen Mary University of London</i>	PANEL DISCUSSION Teaching Excellence at the Bachelor Level: What makes a good Teacher?	PANEL DISCUSSION Best Practices of Teaching Excellence for Master Teaching Staff
9:45-11:00	PANEL DISCUSSION Towards a European Certificate of Teaching Excellence?	The panel will discuss features of excellence for teaching at undergraduate level. Panellists will discuss teaching in large lecture contexts, teaching methodologies and assessment issues.	The session features case studies on curriculum design, innovative learning or teaching methods.
	CHAIR Professor Joachim Koops <i>Scientific Director and Chair of Security Studies Institute of Security and Global Affairs, Leiden University</i>	CHAIR Professor Nina Graeger (TBC) <i>Head of Department, Department of Political Science, Management, University of Copenhagen</i>	CHAIR Professor Maria Raquel Freire <i>Professor of International Relations, Faculty of Economics, University of Coimbra</i>
	PANELLISTS Professor Hanne Nexø Jensen <i>Associate Professor of Public Administration, Department of Political Science, University of Copenhagen</i> Dr Tomáš Weiss <i>EPS Academic and Research Deputy Director, Charles University</i> Dr Paula Duarte Lopes <i>Assistant Professor of International Relations School of Economics, Coimbra University</i> Catarina Moleiro <i>Policy and Communications Officer, Coimbra Group</i> Silviu Piros <i>Director of the European Centre for Global Education, Global Governance Institute</i>	PANELLISTS Saskia Postema (TBC) <i>Tutor for Bachelor Programme Security Studies Governance and Global Affairs, Leiden University</i> Silviu Piros <i>Director of the European Centre for Global Education, Global Governance Institute</i> Dr Mary Richardson <i>Associate Professor of Educational Assessment, Academic Head of Learning and Teaching for Dept of Curriculum, Pedagogy and Assessment, UCL Institute of Education</i>	SPEAKERS Dr Cristina Churrua <i>Lecturer in International Relations, MA Programme Network on Humanitarian Action (NOHA), Deusto University</i> Professor Thorsten Bonacker <i>Deputy Managing Director, Professor of Peace and Conflict Studies, MA Peace and Conflict Studies (MA PACS), MA Friedens- und Konfliktforschung (MA FUK), Marburg University</i>
11:00-11:30	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK



TIME	MONDAY 10.01.2022 Defining European Teaching Excellence & Best Practices	TUESDAY 11.01.2022 Teaching Excellence on the Bachelor Level	WEDNESDAY 12.01.2022 Teaching Excellence on the Master Level
11:30-13:00	<p>WORKSHOP Building diverse and inclusive teaching excellence practices</p> <p>(PART I) Short presentation on inclusion and diversity with regards to teaching in higher education by the European University's Association.</p> <p>Short presentation of the results of the EU-funded EFFECT project (2016-2019), whose aim was to analyse the feasibility of a European-level structure for teaching enhancement.</p> <p>Follow-up discussion with the session leader discussing the development of inclusion and citizenship skills for pedagogical staff.</p>	<p>WORKSHOP Inclusive Policies: let's welcome and engage all students, from day one!</p> <p>(PART I) Short presentation on the 'Teacher professional learning for inclusion' project, by the European Agency for Special Needs and Inclusive Education.</p> <p>Follow-up discussion on teacher educators in higher education, providing the opportunity to reflect on the continuities between inclusion in the pre-University educational period and during the first year of university.</p>	<p>WORKSHOP Teaching Excellence at the Master Level: What makes a good Teacher?</p> <p>The panel will discuss standard features for teaching staff at postgraduate level. Panelists will discuss teaching small groups, teaching methodologies, supervision at master's level and work-based learning.</p> <p>CHAIR Dr Paula Duarte Lopes <i>Professor of International Relations, Faculty of Economics, University of Coimbra</i></p>
	<p>SESSION LEADER</p> <p>Luisa Bunescu <i>Policy Analyst, Governance, Funding and Public Policy Development, European University Association (EUA)</i></p>	<p>SPEAKER</p> <p>Annet De Vroey <i>Project manager, European Agency for Special Needs and Inclusive Education</i></p>	<p>PANELLISTS</p> <p>Professor Jolle Demmers <i>Professor of Conflict Studies, Department of History and Art History, Utrecht University</i></p> <p>Dr Jasmin Ramovic <i>Lecturer in Peace and Conflict Studies, Politics, School of Social Sciences, University of Manchester</i></p>
	10' BREAK	10' BREAK	10' BREAK
11:30-13:00	<p>(PART II) Peer-exchange - Breakout room exercise: participants will be divided into breakout rooms and provided with a few questions to be discussed together</p> <p>Plenary discussion & Conclusion</p>	<p>(PART II) Best Practices of Teaching Excellence for BA Teaching Staff</p> <p>The session features case studies on curriculum design, innovative learning or teaching methods, including aspects of inclusion and diversity</p> <p>Break-out sessions are led by expert facilitators</p>	<p>Breakout Sessions where participants discuss best practices.</p>
	<p>MODERATOR</p> <p>Clara Cotroneo <i>PhD Candidate, Institute of Security and Global Affairs, Leiden University</i></p>	<p>MODERATOR</p> <p>Professor Joachim Koops <i>Scientific Director and Chair of Security Studies, Institute of Security and Global Affairs, Leiden University</i></p>	
13:00-14:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
14:00-15:30	<p>WORKSHOP II Practice makes Excellence</p> <p>(PART I) Group Exercise: What does Teaching Excellence mean for you?</p> <p>Group Exercise involving students, alumni and teaching staff with the aim to focus the discussion on the diverse perceptions and definitions of teaching excellence in higher education.</p>	<p>WORKSHOP II Practice makes Excellence</p> <p>The workshop will provide a safe space for practicing some of the core elements of teaching excellence related to the cases studies outlined during the first part of the training day.</p>	<p>WORKSHOP II Practice makes Excellence</p> <p>The workshop will focus on the evolution of teaching programmes, with the aim to ultimately achieving excellence.</p>



TIME	MONDAY 10.01.2022 Defining European Teaching Excellence & Best Practices	TUESDAY 11.01.2022 Teaching Excellence on the Bachelor Level	WEDNESDAY 12.01.2022 Teaching Excellence on the Master Level
14:00-15:30	CHAIR Professor Joachim Koops <i>Scientific Director and Chair of Security Studies, Institute of Security and Global Affairs, Leiden University</i>		CHAIR Dr Daniela Nascimento <i>Assistant Professor of International Relations, Faculty of Economics, University of Coimbra</i>
	(PART II) Practical workshop: enhancing teaching excellence in your institution How do staff developers play a strategic role in institutional efforts to enhance teaching excellence? Playing a part in enhancing teaching excellence is not only about offering as much support possible to teachers who ask for it but also to work behind the scenes in the rest of the organization. Practitioner-led panel Discussion: How do you influence the organizational definitions, documentation, assessment and acknowledgment of teaching excellence. Discussion: Practical workshop: How can you influence the organizational definitions, documentation, assessment and acknowledgment of teaching excellence?		
	SPEAKER Rie Troelsen <i>Head of Office, SDU Centre for Teaching and Learning, University of Southern Denmark</i> MODERATOR Clara Cotroneo <i>PhD Candidate, Institute of Security and Global Affairs</i>	SPEAKER Professor Simon Usherwood <i>Professor of Politics & International Studies, The Open University.</i> Break-out sessions are led by E-NOTE facilitators	SPEAKERS Professor Luís Nuno Rodrigues <i>Department of History, Instituto Universitário de Lisboa</i> Professor George Ulrich <i>European Inter-University Human Rights Center Global Campus of Human Rights</i> Break-out sessions are led by E-NOTE facilitators
15:30-16:00	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK
16:00-17:00	Lessons Learned: Future Challenges of Teaching Excellence in the Post-Covid Era Panel discussion on potential future challenges for Teaching Excellence in the era post-Covid and how these might be addressed.	BA Teaching Excellence from Student Perspectives Short presentations by BA students and alumnae/i on teaching excellence seen from their perspectives and experiences in higher education.	MA Teaching Excellence from a Student's Perspective Short presentations by MA students and alumnae/i on teaching excellence seen from their perspectives and experiences in higher education.
	CHAIR Silviu Piros <i>Director of the European Centre for Global Education, Global Governance Institute</i>	CHAIR Eva Froneberg (TBC) <i>Tutor for the Bachelor Programme Security Studies, Faculty of Governance and Global Affairs, Leiden University</i>	CHAIR (Dr Paula Duarte Lopes) <i>Professor of International Relations, Faculty of Economics, University of Coimbra</i>
	PANELLISTS Alexandra Mihai <i>Assistant Professor, School of Business and Economics, Educational Research and Development, Maastricht University</i> Dr Ayokunu Adedokun (TBC) <i>Assistant Professor of Public Policy and International Development, Leiden University</i>	PANELLISTS TBC	PANELLISTS TBC
17:00-18:30	NETWORKING EVENT	NETWORKING EVENT	NETWORKING EVENT



LEARNING OBJECTIVES

THURSDAY | 13.01.2022

The Future of Teaching Excellence in a Post-Covid Environment

The fourth day of training is structured around the shared goal of defining teaching excellence and elaborating best practices to set common standards in higher education.

FRIDAY | 14.01.2022

Evaluation of Teaching Excellence

Our fifth and last day of training provides discussions on the evaluation and reward of teaching excellence.

TIME

THURSDAY | 13.01.2022

The Future of Teaching Excellence in a Post-Covid Environment

FRIDAY | 14.01.2022

Evaluation of Teaching Excellence

<p>9:30-11:00</p>	<p>PANEL DISCUSSION E-Teaching at its best – From Emergency Remote Teaching to Excellent Online Education</p> <p>Panelists will discuss the future of online teaching in European higher education, the possibility to encourage the Europeanisation of European universities through online teaching and the implementation of European online education scheme(s).</p> <p>CHAIR Irena Kalhousová <i>Head of Herzl Centre for Israel Studies, Assistant Professor, Charles University</i></p> <p>PANELLISTS Representative of the 4EU+ University Alliance (TBC)</p> <p>Isabel Huet (TBC) <i>Assistant Professor in Education, Universidade Aberta</i></p> <p>Dr Francesca Helm (TBC) <i>Assistant Professor of English and translation, Coordinator of online ex-change programs and European projects such as 'Soliya' and 'Sharing Perspectives', University of Padova</i></p>	<p>PANEL DISCUSSION How to evaluate and reward Teaching Excellence?</p> <p>Panelists will discuss how Teaching Excellence is evaluated and rewarded, what are the potentials and challenges for progressing and developing Teaching Excellence, and how this should be structured and approached. The panel features a presentation of results from a survey on evaluation and reward of Teaching Excellence, as well as best practices stemming from the UK education system and the BKO framework. Breakout Sessions after Q&A</p> <p>CHAIR Ben Rosamond <i>Professor, Head of Studies, University of Copenhagen</i></p> <p>PANELLISTS</p> <p>Professor Joachim Koops <i>Scientific Director and Chair of Security Studies, Institute of Security and Global Affairs, Leiden University</i></p> <p>Professor Stephanie Marshall <i>Vice-Principal (Education), Queen Mary University of London</i></p> <p>Panelist (TBC)</p>
<p>11:00-11:30</p>	<p>COFFEE BREAK</p>	<p>COFFEE BREAK</p>
<p>11:30-1:00pm</p>	<p>PANEL DISCUSSION Online, Hybrid – Selected Teaching Excellence in Times of a Pandemic</p> <p>Panel discussion with selected examples of good practice of online and hybrid teaching during Covid-19 times. The panel is followed by a Q&A session.</p> <p>CHAIR Dr Tomáš Weiss <i>EPS Academic and Research Deputy Director, Charles University</i></p> <p>PANELLISTS</p> <p>Irena Kalhousová <i>Head of Herzl Centre for Israel Studies, Assistant Professor, Charles University</i></p> <p>Karina Kosiara-Pedersen <i>Associate Professor, Department of Political Science, University of Copenhagen</i></p> <p>Daan Weggemans (TBC) <i>Programme Director of the BSc Security Studies and Project Leader "Learning everywhere", Institute of Security and Global Affairs, Leiden University</i></p>	<p>PANEL DISCUSSION Creative Approaches to Evaluating Teaching Excellence</p> <p>Panel discussion on drivers of teaching excellence and colleagues' evaluation - examining the example of the Danish Teaching and Learning in Higher Education Programme. The purpose is to understand how to make sure resources spent on evaluation facilitate development of Teaching Excellence in practice, how would different approaches to evaluation work and how to implement the results of an evaluation.</p> <p>CHAIR Rikke L von Müllen <i>Senior Educational Advisor, University of Copenhagen</i></p> <p>PANELLISTS</p> <p>Torgny Roxå <i>Senior Lecturer, Academic Development Unit, University of Lund</i></p> <p>Professor Lars Tønder (TBC) <i>Department of Political Science, University of Copenhagen</i></p>
<p>1:00pm-14:00pm</p>	<p>LUNCH BREAK</p>	<p>LUNCH BREAK</p>



TIME **THURSDAY | 13.01.2022** **FRIDAY | 14.01.2022**
The Future of Teaching Excellence in a Post-Covid Environment Evaluation of Teaching Excellence

<p>2:00pm-3:30pm</p>	<p>WORKSHOP I Exchange of experiences in pandemic emergency remote learning and the future of e-learning</p> <p>Breakout rooms exercise: participants will be divided into breakout rooms and provided with a few questions to be discussed together.</p> <p>Participants will discuss the following questions:</p> <ul style="list-style-type: none"> • What are the pros and cons of online teaching? • Hybrid teaching: yes or no? • Is online teaching the future of European higher education? • Opportunities and challenges of pan-European online education scheme(s)? 	<p>PANEL DISCUSSION Implementing Excellence Training Challenges and potential Solutions</p> <p>Panel starting from examples of Teaching Excellence Training Programmes, aiming to compare systems and ultimately aiming to discuss further steps to be taken to foster shared standards of Teaching Excellence across Europe.</p>
	<p>CHAIR Dr Jiří Vykoukal <i>Deputy Director for Studies, Institute of International Studies, Charles University</i></p>	<p>CHAIR Dr Hanne Nexø Jensen <i>Associate Professor of Public Administration, Department of Political Science, University of Copenhagen</i></p>
		<p>PANELISTS</p> <p>Dr Antonia Scholkmann <i>Associate Professor, Department of Culture and Learning, University of Aalborg</i></p> <p>Dr Rie Troelsen <i>Head of Division, Centre for Teaching and Learning, Southern University Denmark</i></p> <p>Prof Wilfried Admiraal (TBC) <i>Graduate School of Teaching, ICLON Leiden University</i></p>
<p>3:30pm-4:00pm</p>	<p>COFFEE BREAK</p>	
	<p>PANEL DISCUSSION Learning and Wellbeing in a pandemic environment – a student’s perspective</p> <p>Short panel discussion with students’ presentations focused on the advantages and disadvantages of online learning, students’ wellbeing during online teaching and studying and doing research online.</p>	
<p>4:00pm – 5:00pm</p>	<p>CHAIR Zuzana Krulichová <i>Project Assistant and PhD student, Institute of International Studies, Charles University</i></p>	
	<p>PANELISTS - TBC</p>	

