Brightspace e-learning skills platform

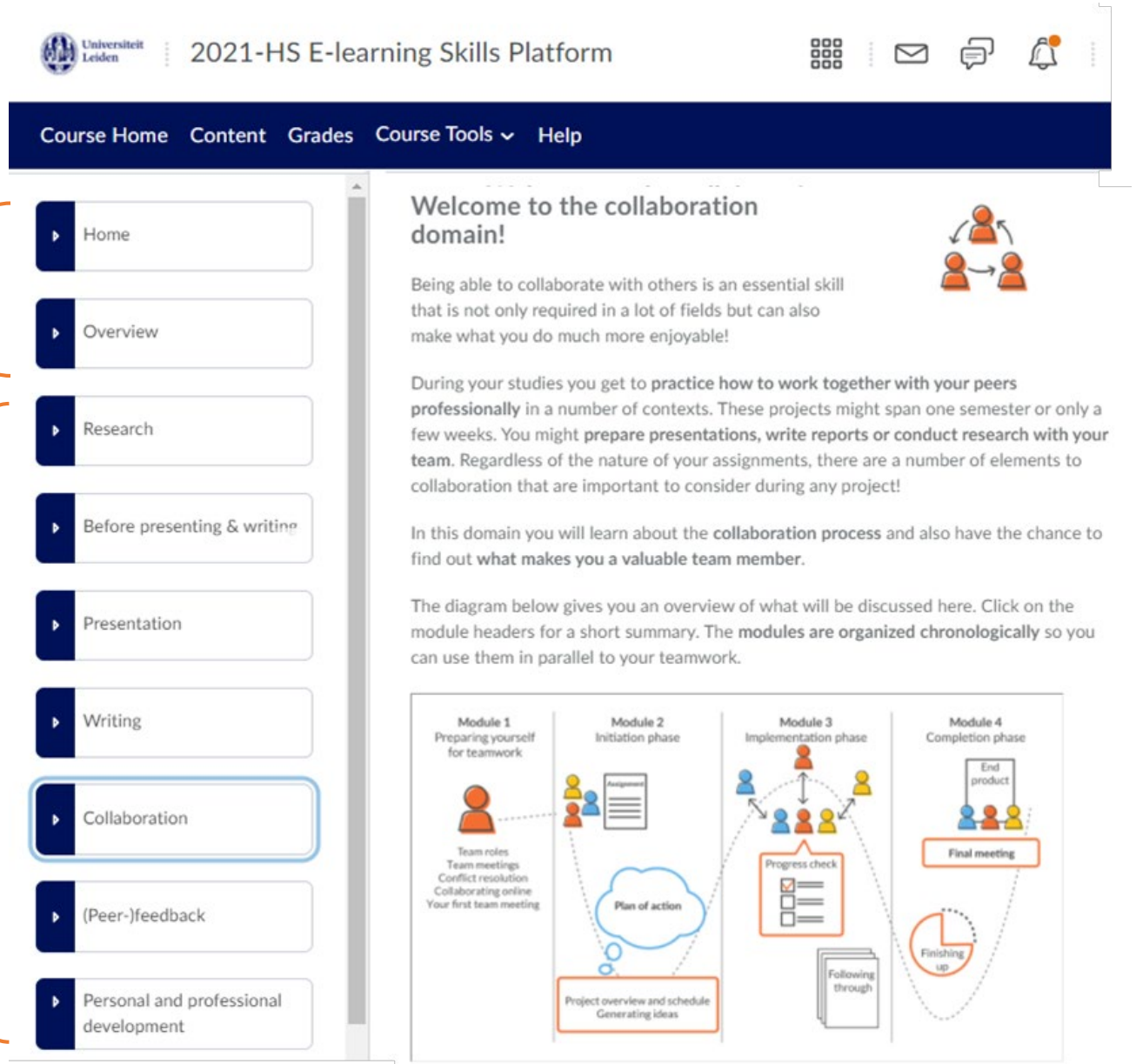
Student view

Home and Search

Explaining how to use the platform and offering a search function.

The skill domains:

- Research
- Before presenting & writing
- Presentation
- Writing
- Collaboration
- (Peer-)feedback
- Personal & professional development



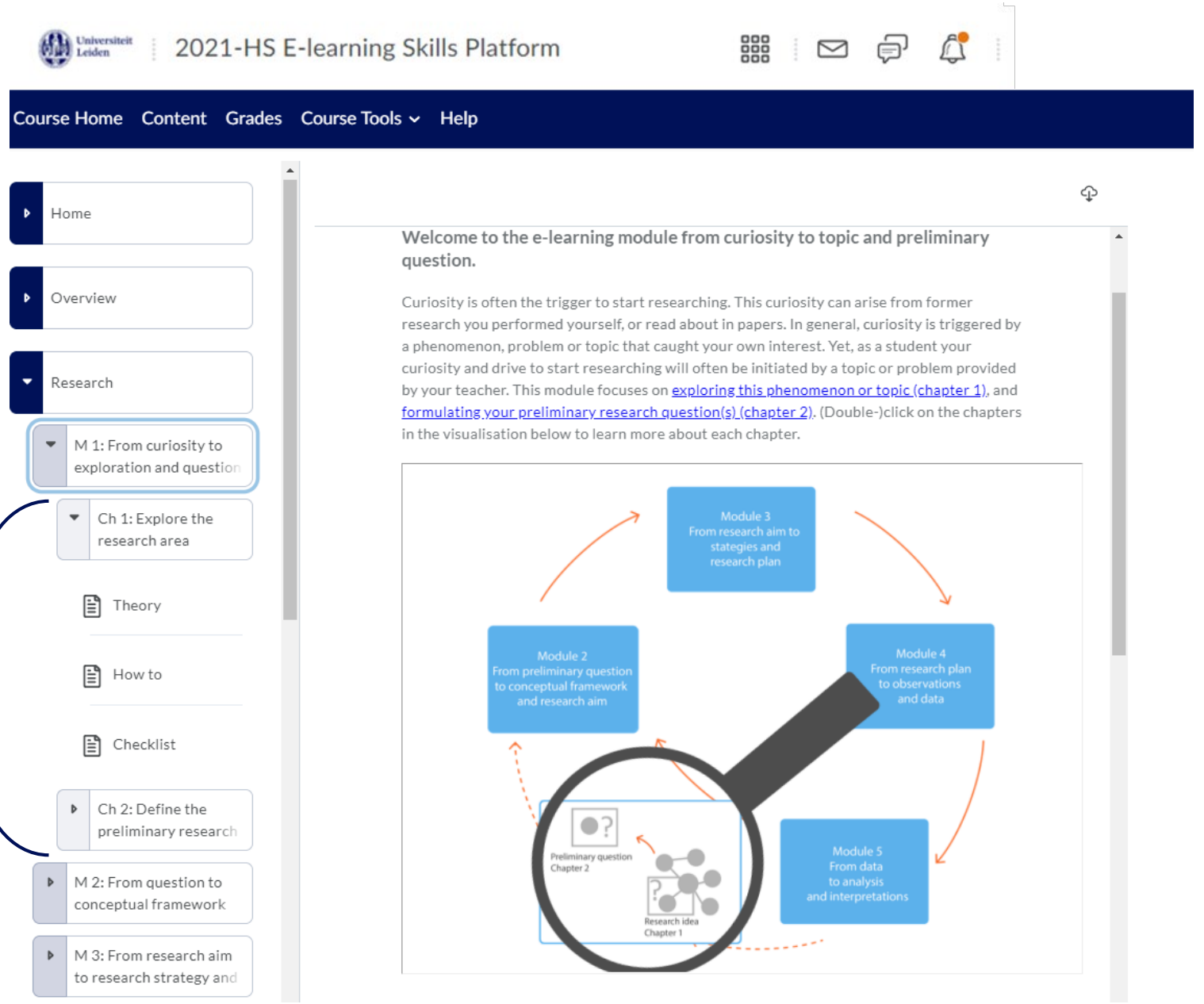
Brightspace e-learning skills platform

Student view

Each domain consists of a series of skill modules

Each module consists of different chapters, which are segmented into

- Theory
- Practices (coming soon)
- How to
- Checklist

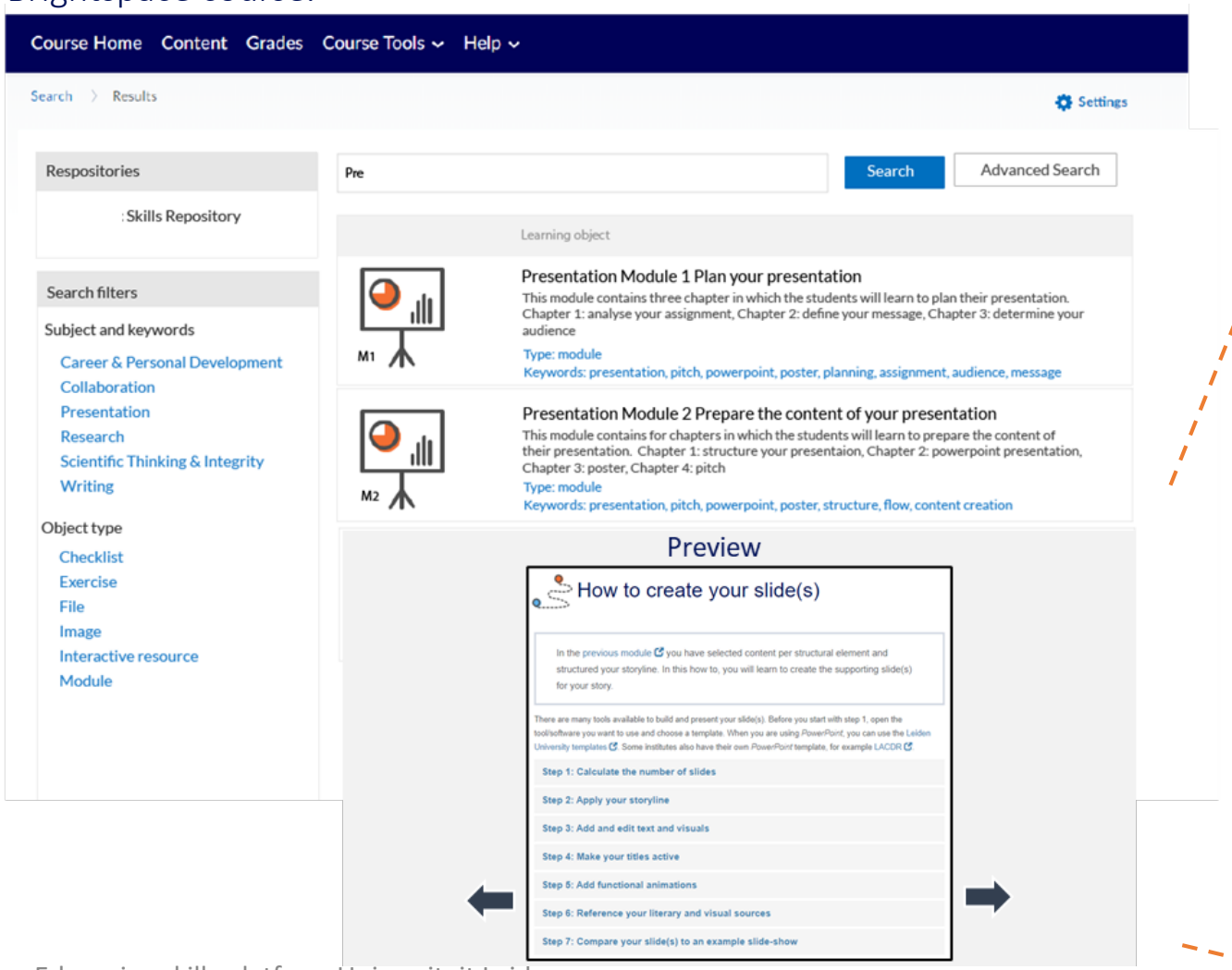


Brightspace e-learning skills platform

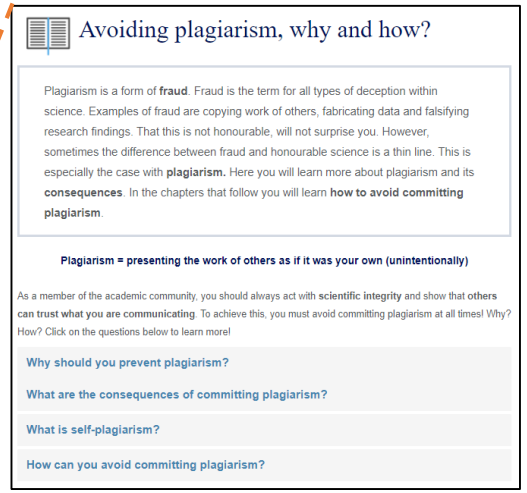
Preview of several skill modules that teachers can offer to their students

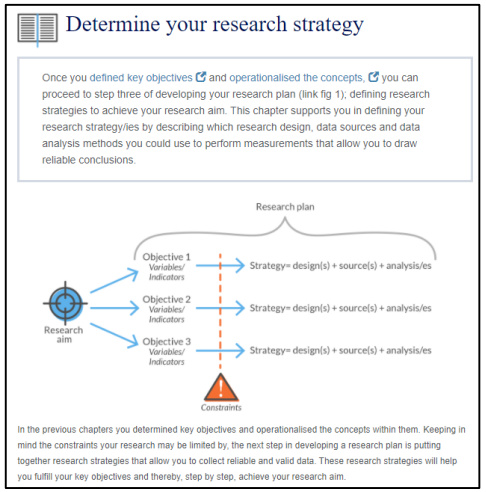
Preview of the future functionality *Skills Learning Object Repository*

Where teachers can search for specific skill modules to use in their own Brightspace course.

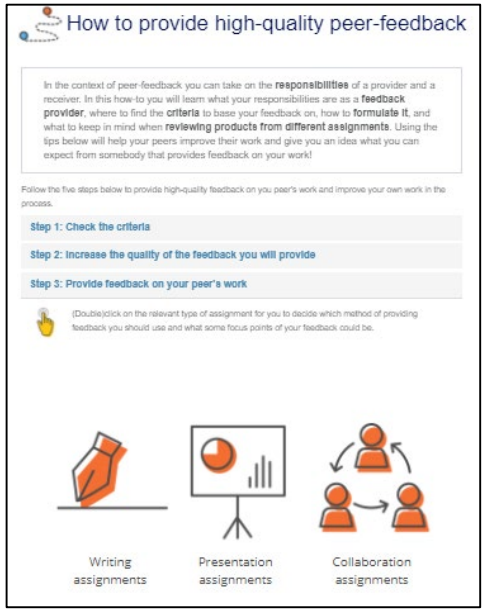


Previews of theories





Previews of how to's



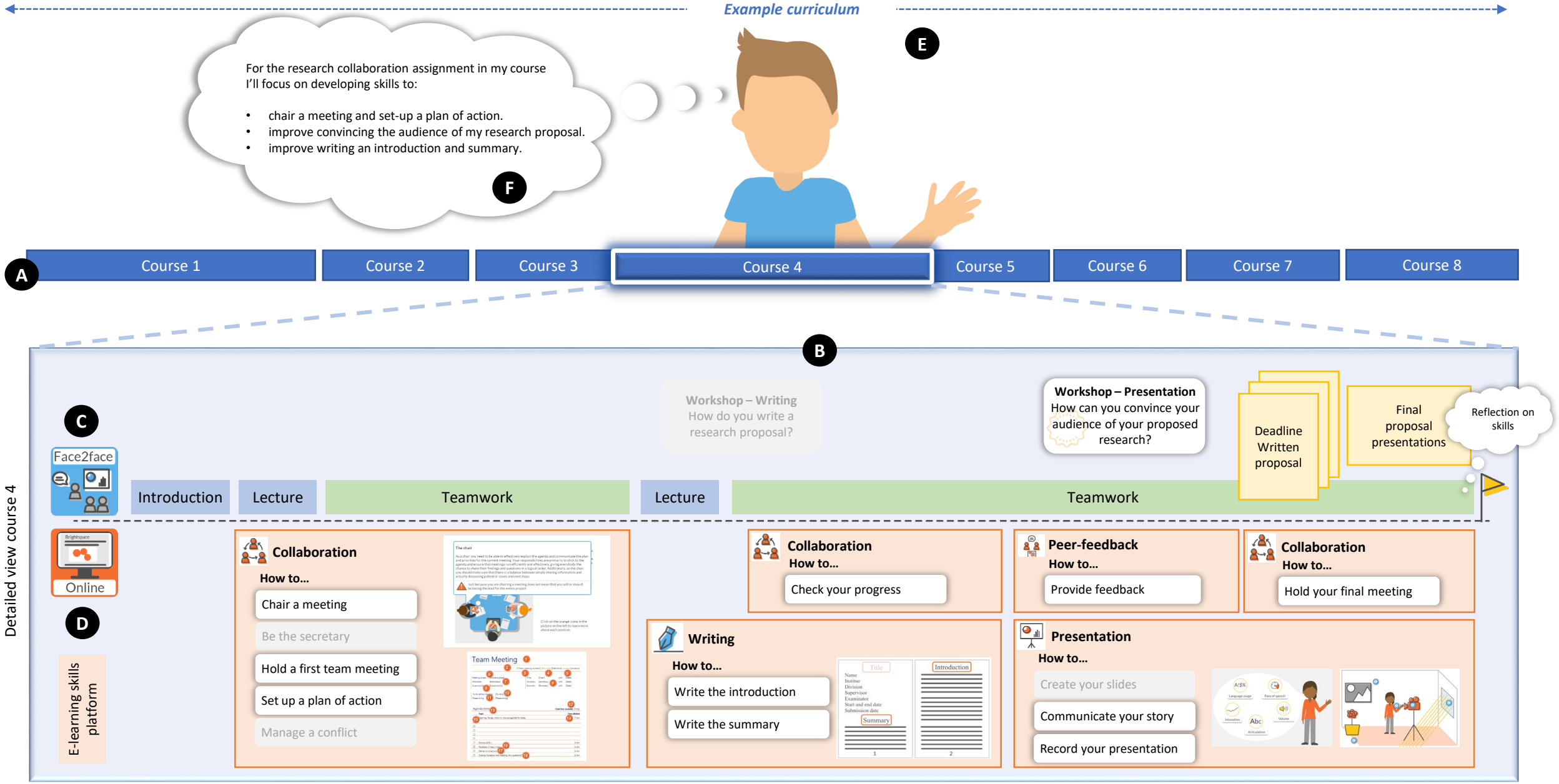


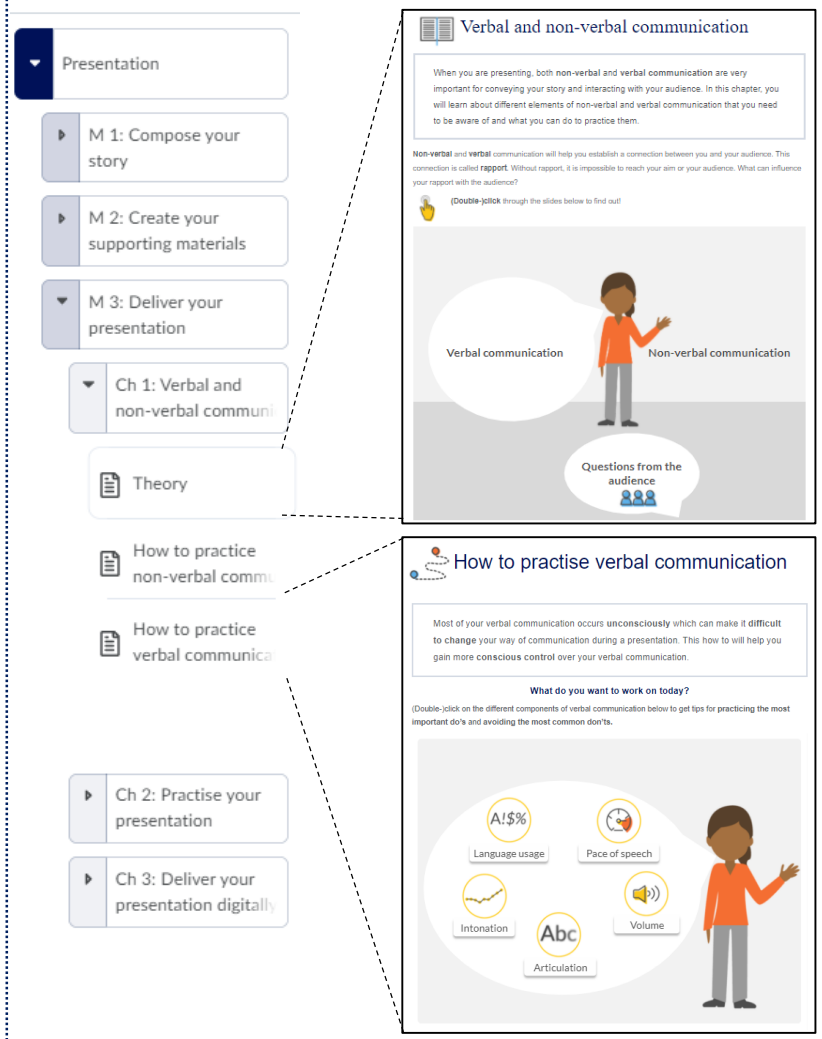
Illustration of how students apply the skills platform during their course. This example curriculum (**A**), contains a collaborative research course (**B**), in which the teacher offers different face2face activities (**C**) as well as a selection of e-learning skill modules (**D**) of which the student (**E**) decides to actively use the modules that apply to his "skill development" needs (**F**).

A few examples of applied evidence-based e-learning principles

Clark, R. C. and Mayer, R. E. (2016) E-learning and the science of instruction. Proven guidelines for consumers and designers of multimedia learning. Wiley.

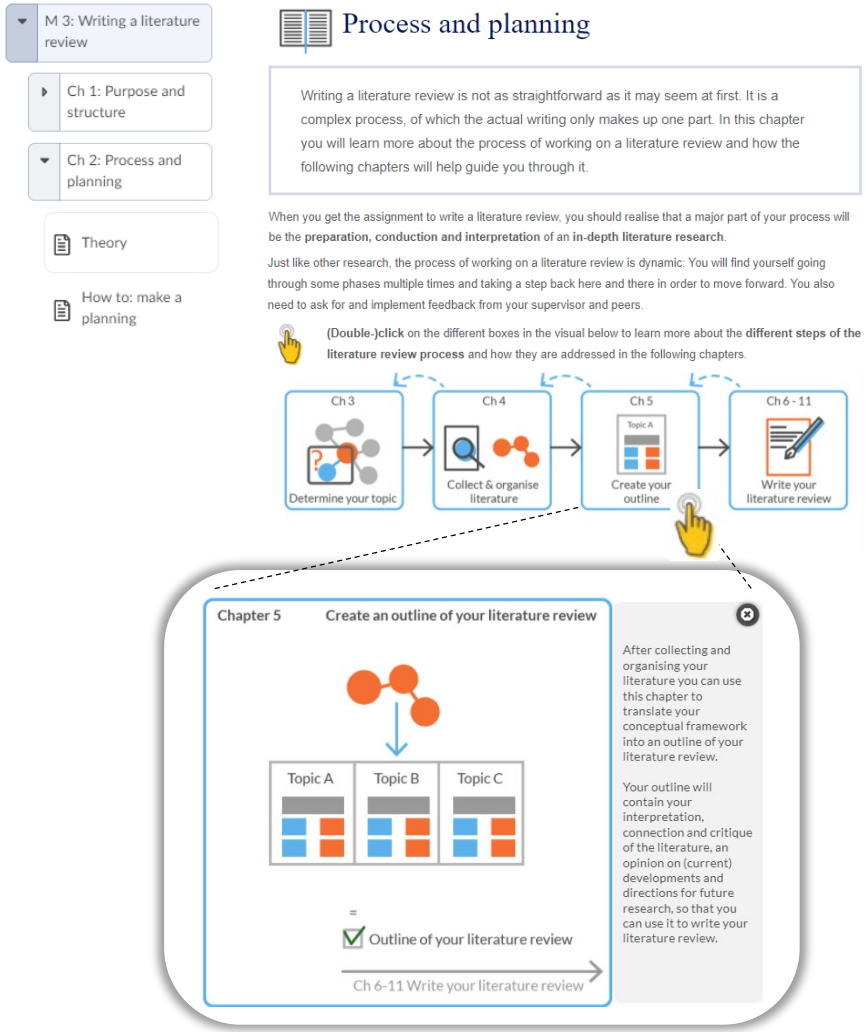
Pre-training

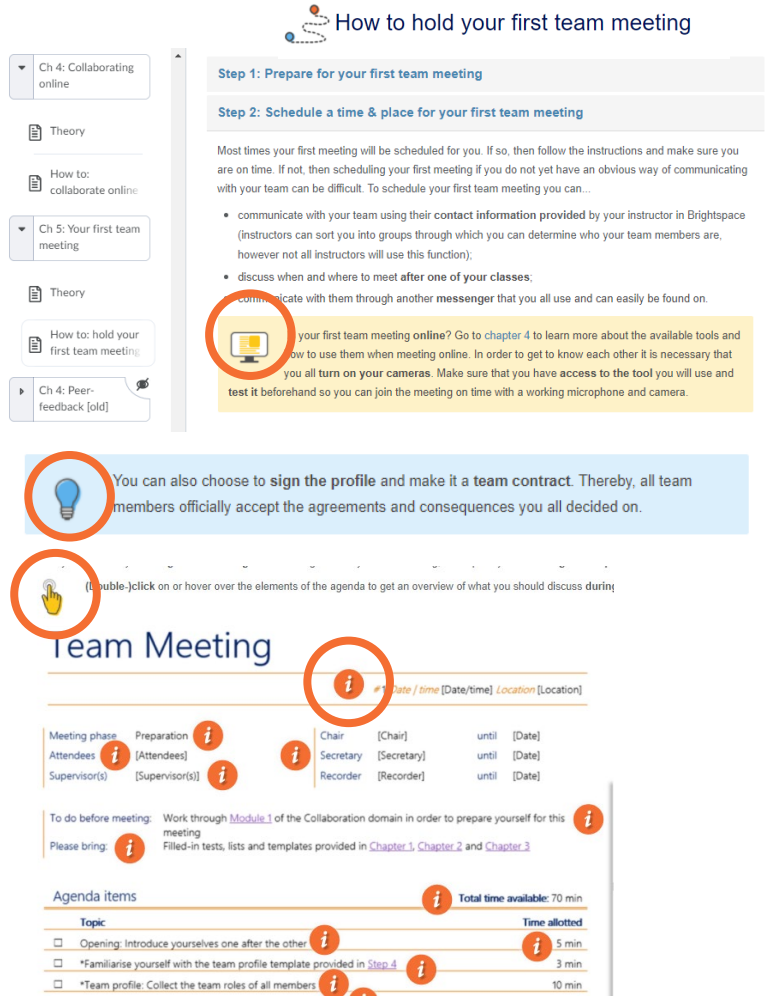
Focus on important concepts (*theory*), prior to applying concepts to assignments (*how to…*)



Segmenting

Present information in comprehensive parts & let students decide when to view extra/new information.



Signaling

Highlight important information with recognisable colors and/or icons.