

Work on your thesis

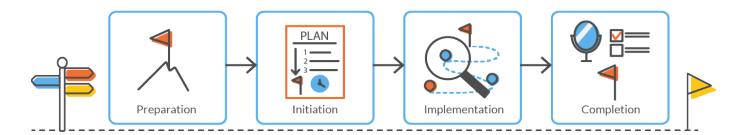
with support from the E-learning skills platform

During your thesis you get the chance to show that you can apply the skills and knowledge you obtained in your study programme in the context of your own large project. The thesis period is often less structured than the rest of the programme which helps you become more independent in your work. However, this freedom can also cause some stress about how to start and when to do what.

Even though the content, format and topic of your thesis can vary a lot within and between study programmes, there some general guidelines and tools you can use to prepare, initiate, implement and complete your thesis project successfully. This flyer presents an overview of the support the E-learning skills platform offers you throughout the process of working on your thesis. You can choose which support you want to use.

Process of working on your thesis

Just like any project, your thesis project will follow the four phases depicted below. What exactly you do during each phase depends on the type of thesis you are working on. While some students collect data in the lab, others might conduct computational research or write an extensive literature study. Regardless of what your thesis project is about, the E-learning skills platform can help you.



Links to all relevant skills chapters

Working on your thesis requires you to apply a lot of different skills, therefore, all skill domains of the E-learning skills platform can be relevant for you. However, to help you decide when you can best use which support, we developed a number of example schedules that include links to specific chapters (see following pages). Use the general links below to get an idea of what is available and then consult the detailed overviews to get the right support during every phase of your thesis.

Personal and professional development
Projectmanagement
Research
General communication

Presentation
Writing
Collaboration
(Peer-)feedback



Keep in mind that the **instructions** you receive from your **supervisor** are always leading. They might have specific expectations of your referencing that go beyond the content presented on the E-learning skills platform.

Is this your first time hearing about the platform?

Consult the <u>homepage</u> for some general information and discover <u>how to use the platform</u>. **Questions or concerns about the platform?**



Consult the FAQ or contact the Science Skills Team via skills@science.leidenuniv.nl!