

Use and challenges of ChatGPT detection // ethics // didactics

15:15 - 16:15 | June 2023





## Leiden Learning & Innovation Centre (LLInC)

35 specialists in design, training, video, assessment, data intelligence and data responsibility.



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## Who are you?





# **Today** 15:15 - 16:15

10 min 1. Intro

A simplified introduction to artificial intelligence

30 min **3. ChatGPT in** education

Student and teacher perspective & tips

2. Responsible Use & Detection

Risks and challenges

10 min 4. Wrap-up

Look ahead & summary



## <sup>01</sup> Intro

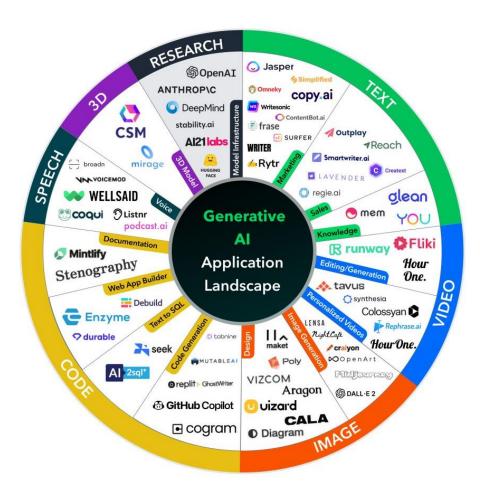
A simplified introduction to artificial intelligence



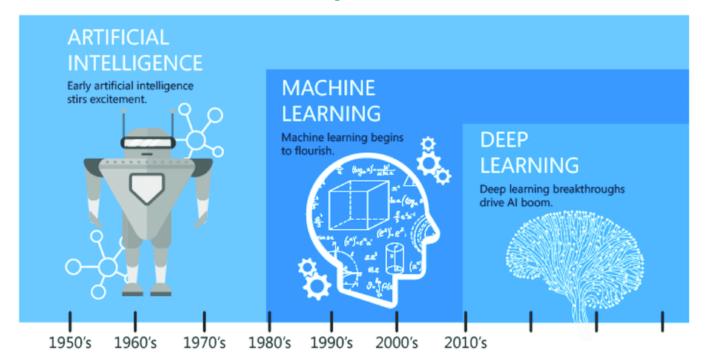
# Do you use Al?



#### Al is not just ChatGPT...

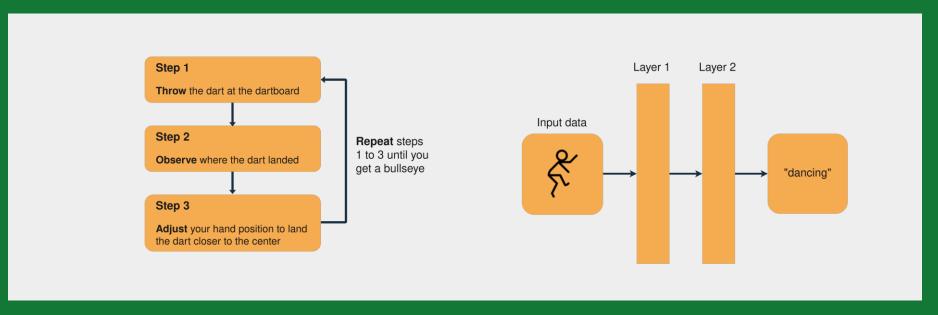


#### Sudden, but not!



Application of Artificial Intelligence-Based Technologies in the Healthcare Industry: Opportunities and Challenges - Scientific Figure on ResearchGate. Available from: https://www.researchgate.net/figure/Evolution-of-Artificial-Intelligence-23\_fig1\_348174488 [accessed 30 May, 2023]

#### How does an AI work?



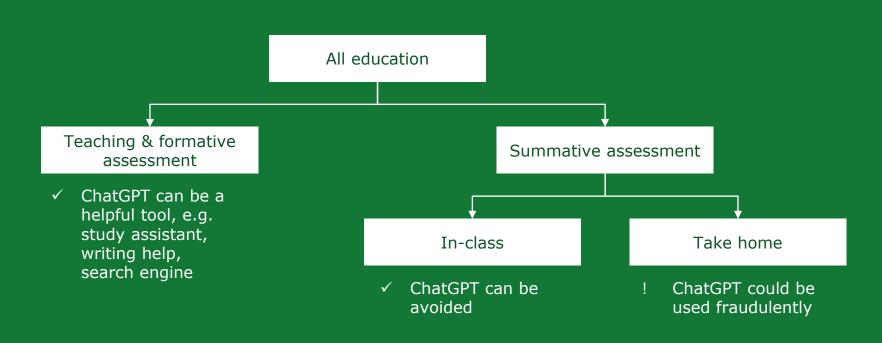


Credit: RealPython.com

# Responsible Use & Detection

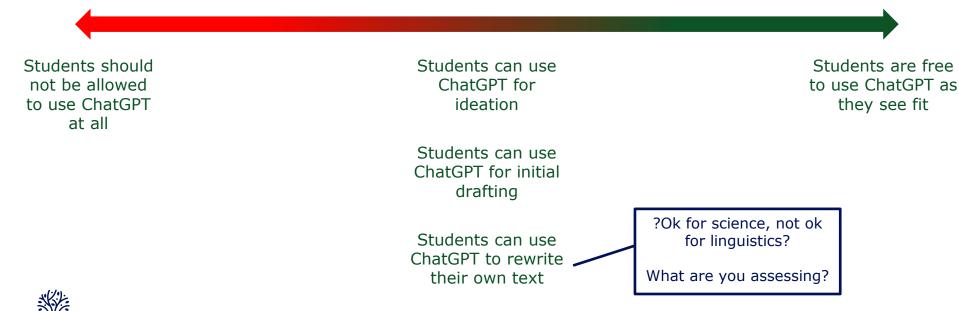


# When is ChatGPT an asset and when is it an issue



## What would you consider appropriate?

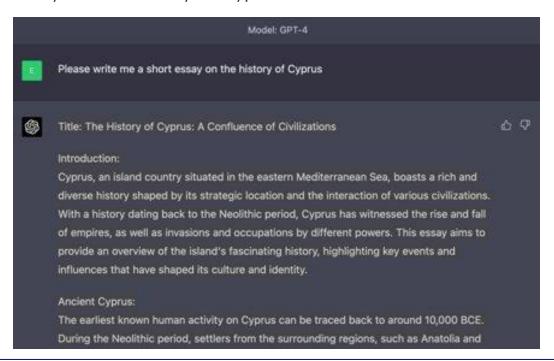
For take home exams



#### **AI** detection in practice

GPT-4:

Write a short essay on the history of Cyprus





#### AI detection in practice

## Open AI: "Very unlikely AI-generated"

#### Text

Cyprus remained under British rule until 1960, when it gained its independence following a nationalist struggle against colonialism. The period saw a rise in tensions between the Greek Cypriot and Turkish Cypriot communities, which ultimately led to the division of the island.

#### Division and Modern Cyprus:

In 1974, a Greek-backed military coup in Cyprus prompted Turkey to intervene militarily, leading to the island's partition. As a result, the island was divided into the Republic of Cyprus in the south and the Turkish Republic of Northern Cyprus in the north, recognized only by Turkey.

Since then, Cyprus has undergone significant economic and social changes, with both communities striving for peace, reunification, and development. The Republic of Cyprus became a member of the European Union in 2004, bolstering its global connections and opportunities

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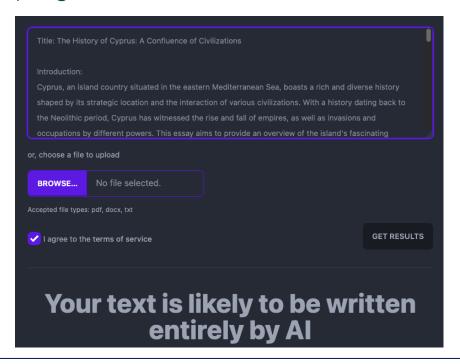
The classifier considers the text to be very unlikely AI-generated.



#### **AI** detection in practice

ZeroGPT:

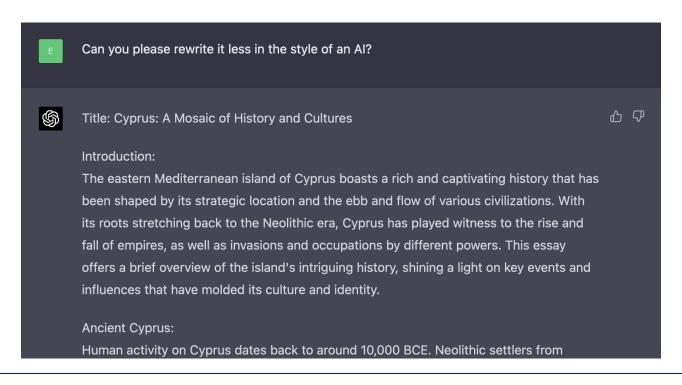
"Likely to be entirely Al-generated"





#### But...

It's easy to bypass the detectors. GPT can do it for you.





## Your text may include parts written by Al

The nature of Al-generated content is changing constantly. While we build more robust models for GPTZero, we recommend that educators take these results as one of many pieces in a holistic assessment of student work.

Title: Cyprus: A Mosaic of History and Cultures

#### Introduction:

The eastern Mediterranean island of Cyprus boasts a rich and captivating history that has been shaped by its strategic location and the ebb and flow of various civilizations.

With its roots stretching back to the Neolithic era, Cyprus has played witness to the rise and fall of empires, as well as invasions and occupations by different powers.

This essay offers a brief overview of the island's intriguing history, shining a light on key events and influences that have molded its culture and identity.

Ancient Cyprus:

Human activity on Cyprus dates back to around 10,000 BCE.

Neolithic settlers from neighboring regions, such as Anatolia and Levant, introduced agricultural practices and pottery to the island.

In the Bronze Age, Cyprus' rich copper reserves attracted maritime traders, leading to the establishment of trade networks and cultural exchanges with regions like Egypt and the Aegean.

During the Iron Age, Cyprus became a melting pot of Phoenician, Greek, and Assyrian influences.



## Some thoughts on detecting AI use

If you limit use, detection might be needed

#### The facts

Several AI detectors exist (a.o OpenAI, GPTZero, DetectGPT, TurnItIn)

AI detectors give a **probability**, some on sentence-level

Detectors have a certain **false negative** (human detected, AI-made) and **false positive** (AI detected, human-made) rate

AI detectors **can be tricked**, not the least by using a more advanced GPT version leading to an "arms race"

#### The question marks

At what percentage "AI-detected" do you start a conversation with the student? - 60%, 70%, not at all?

Should you detect at all, or simply educate on academic integrity?



## Other options

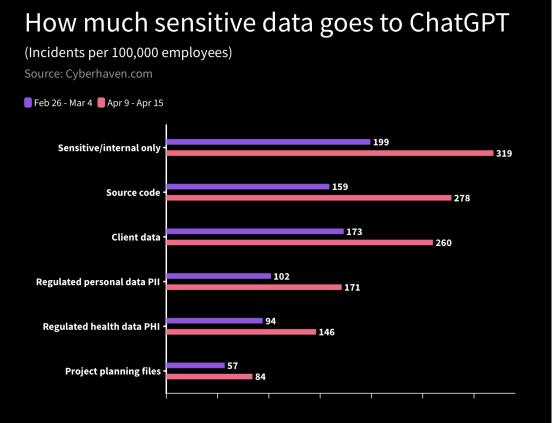
- Remind students explicitly what is and is not appropriate use of AI
- Include at least 1 in-class assessment in a course (that needs to have a passing grade)
- Focus assignments on context that ChatGPT does not know (will become more and more difficult in the future)



## AI and regulation







Count of incidents (per 100,000 employees)





# **Intellectual Property**

#### **Legal challenges**

- IP infringements
  - Input: Pre-training of the AI model
  - O Output: Derivative works
- Plagiarism in assessments
  - O Article 6.1 of the Rules and Regulations
  - Use of detection tools





03

## ChatGPT in education

How to use and/or address AI in education

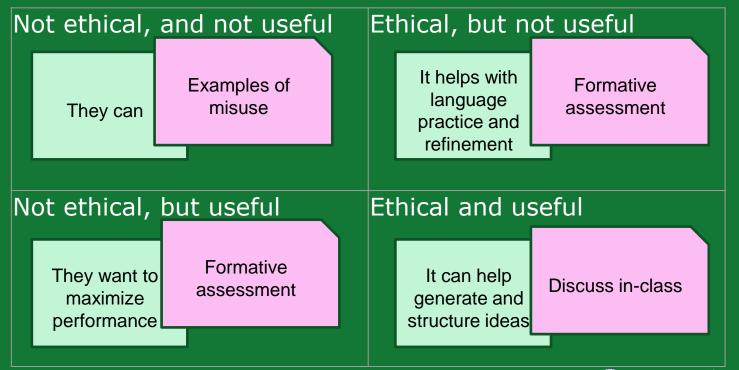


#### **ChatGPT** in education

- Ethical issues
- Usefulness issues
- "My students write their entire paper with ChatGPT"



## "Student writes paper with ChatGPT, because..."







## **Assignment: student & teacher**



## Focus on one perspective

Students or teachers (/ University employees). Pick the corresponding assignment.



#### **Group assignment**

Form groups of 4-6 people.



## Answer questions and discuss

Discover underlying reasons and discuss opportunities and solutions



#### **Caroussel**

Present and discuss your matrix to the other groups.



#### **General tips**

#### **Assessing students**

- Show and discuss relevance
- Formative assessment: drafts/peer feedback
- Focus on reflection, e.g. reflective paragraph
- Application to unique contexts
- Add complexity
- Adjust rubrics

#### Ethical and useful use

- Not mandatory
- Create awareness on privacy, sustainability, etc.



## 04 Wrap-up



## Look ahead – holistic approach



## Incoorporated in program

When and how are students prepared for generative AI?



#### **Assessment**

Make assessment choices with validity and reliability in mind.



#### **Teamwork**

Avoid individual patches and discuss implications as a team.





#### Recommended sources

- The University website: <u>https://www.medewerkers.universiteitleiden.nl/onderwijs/ict-en-onderwijs/ai-in-het-onderwijs</u>
- LLInC Blog: <u>https://www.leidenlearninginnovation.org/stories/what-chatgpt-is-teaching-us-about-the-future-of-ai-in-education/</u>
- LLInC ChatGPT exercise: <u>https://www.leidenlearninginnovation.org/stories/chatgpt-exercise/</u>
- The Teaching Support website with a list of additional sources: <a href="https://teachingsupport.universiteitleiden.nl/getting-started/on-chatgpt">https://teachingsupport.universiteitleiden.nl/getting-started/on-chatgpt</a>



# Thank you!

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