

# Comenius Programme Call 2022

Information session, 27 May 2021, Leiden University

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# Today's Programme

- 15.15-15:25      Opening & introduction      Anna Terra Verhage
- 15:25-15:50      Information Programme 2022      Anne Martens
- 15:50-16:00      Available support      NRO/SAZ/SOZ/ICLON
- 16:00-16:10      Tips & tricks      Anne Martens
- 16:10-16:30      Q&A about Programme 2022

# John Amos Comenius – 17<sup>th</sup> century pedagogue, educational innovator



# Aim of the Comenius Programme

“to give impetus to educational innovation and improvements by professionals in higher education”

Innovation:

- is **evidence-informed**
- needs to **improve** teaching practice
- needs to directly **benefit students**
- is considered **innovative** for Dutch higher education
- derives from the fellow's own **vision** on education
  
- Experiences and results will be evaluated and shared within the (nationwide) HE teaching community
- Contribute to the professional development and career of a Comenius Fellow

# Available fellowships Call 2022 *(expected)*

## Teaching Fellows

2+ years experience

12-18 months

€45-50.000

impact: course level

## Senior Fellows

5+ years experience

24-30 months

€90-100.000

impact: faculty level

## Leadership Fellows

7+ years experience

36-42 months

€450-500.000

impact: university level

Note that the years of experience required per tier are a *minimum*, not a *maximum*!

THEME	TEACHING	SENIOR	LEADERSHIP
Studying together at the hybrid campus	4	2	
Giving the student control over flexible education	4	2	
Transdisciplinary collaboration	4	2	
Free theme: entire scope of 'Fit for the future'	8	5	
<b>Total</b>	<b>20</b>	<b>11</b>	<b>2</b>

# Themes Call 2022

THEME	AIM
Studying together at the hybrid campus	projects that contribute to <b>an optimal balance between offline and online education</b> , in order to increase the quality of education provided. E.g. ensuring offline/online collaboration while achieving equivalent learning goals, facilitating personal development and well-being, ...
Giving the student control over flexible education	projects that focus on <b>the student's control over and (joint) responsibility for designing their degree programme course</b> . E.g. strengthening students' autonomy, ensuring that all students benefit, addressing students with diverse backgrounds and needs, ...
Transdisciplinary collaboration	projects that contribute to the knowledge, skills and insights needed to <b>prepare students for society and the future employment market</b> . E.g. courses on 'wicked problems' in collaboration with other programmes, institutions and civil society organisations.
Free theme: entire scope of 'Fit for the future'	projects matching the topics/ambitions set out in the national Strategic Agenda for HE and research. Applicants use their experience to reflect on which innovations will make the <b>greatest contribution</b> to HE.

# Teaching Fellow: Objectives

1. Impact own students within single course/defined study program
2. Supported by a team of direct colleagues, advisers and students
3. Potential to serve as best practice example within and outside the institution

**No limit** to the number of proposals per university, yet some faculties may have an internal process.

# Senior Fellow: Objectives

1. Impact on education in one or more master/bachelor programs or at Faculty level
2. A team proposal with a combination of experts and leadership in teaching and research
3. Contribute to the educational knowledge base

Maximum of **one proposal per Faculty** (or interfaculty institute),  
process for internal selection by each Faculty.



# Leadership Fellow: Objectives

1. Impact on education in multiple Faculties or the entire institution
2. Team proposal of experts in education and management that, together, have the mandate to implement the proposed innovation. The team is supported and enabled by the Board of the University
3. Gives an impulse to the institution's education strategy and herewith take a pioneering role at national or even international level

Maximum of **one proposal per university** (pending outcome of 2021), first selection via faculties, final selection centrally by rector.

# Timeline: from idea to proposal



# Deadlines (**tbc**) & procedures

## Teaching Fellow

- No internal pre-selection, some faculties may have an internal procedure
- Please inform Leiden University's Comenius coordinator on intention to apply (so we may reach out to you for relevant information and support)
- Letter of intent: **September 14th**
- Preliminary application: **October 12th** (summary, problem outline, innovative character, expected results)
- Internal deadline for advice/guidance: **beginning of December**
- Full application: **January 18th** (project plan, budget, statement)

# Deadlines (**tbc**) & procedures

## Senior Fellow:

- Internal pre-selection by Faculty Board: 1 project per Faculty/inter-faculty institute
- Application to your Faculty Board: internal deadlines apply (~**July**)
- Letter of intent: **September 7th**
- Preliminary application: **October 5th** (summary, problem outline, innovative character, expected results, statement)
- Internal deadline for advice/guidance: **beginning of November**
- Full application: **December 7th** (project plan, budget)

# Deadlines (**tbc**) & procedures

## Leadership Fellow

- Internal pre-selection by Vice-Rector: 1 project is selected for application on behalf of Leiden University
- Faculties/inter-Faculty institutes can nominate 1 candidate for central selection. Internal deadlines and procedures apply per Faculty/inter-Faculty institutes (~**July**)
- Internal nomination by Faculty Board for central selection: **August**
- Letter of intent: **September 9th** (summary, project team, suggestions for referents)
- Full application: **October 14th**

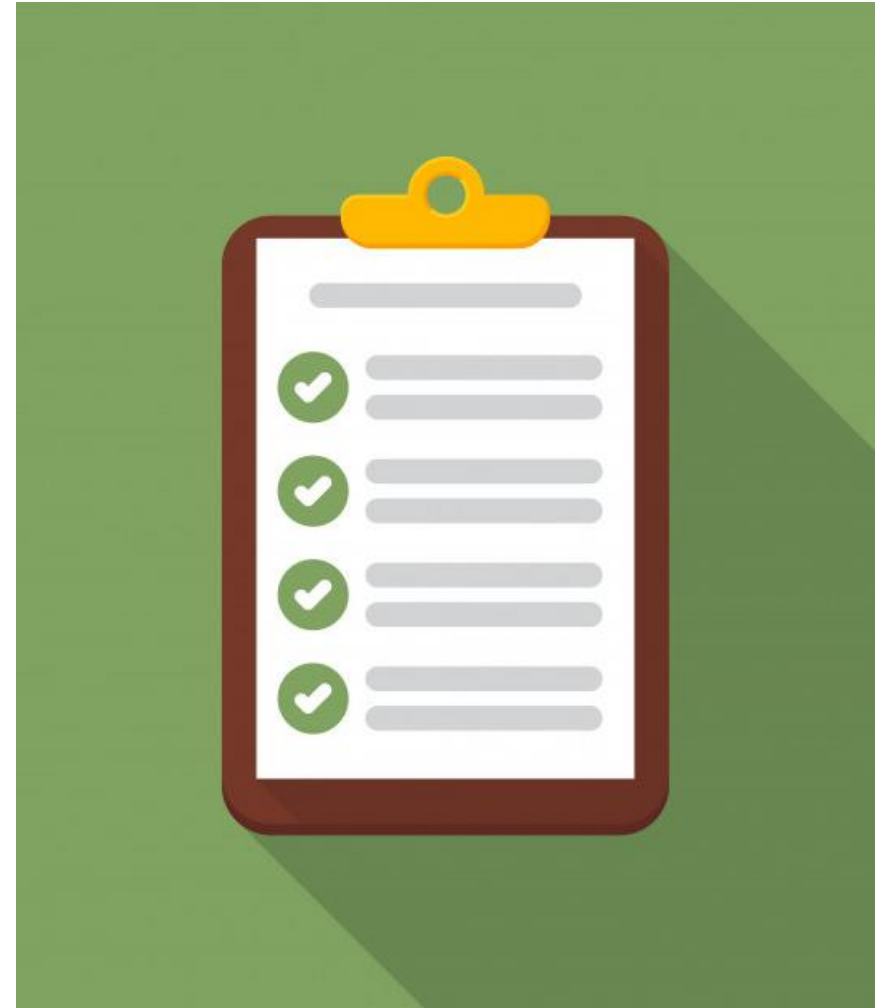
# Assessing your proposal

## Criteria:

1. Innovative nature (30%)
2. Expected result (20%)
3. Quality of project plan (20%)
4. Teaching experience and vision of the applicant (30%)

## Reviewing committee:

- Thematic experts
- Educational researchers
- Experienced innovators
- Students!



# Results Call 2021: universities

## Teaching Fellows:

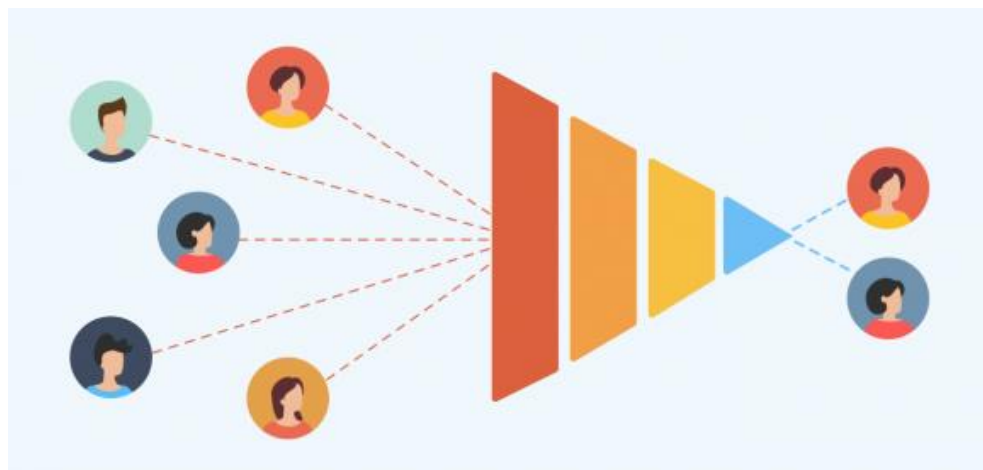
- 142 submitted Letters of Intent
- 118 preliminary proposals
- 48 final proposals
- 20 projects to be granted
- Success rate of 42%

## Leadership Fellows:

- 7 submitted Letters of Intent
- 6 final proposals
- 3 interviews
- 2 projects to be granted
- Success rate of 33%

## Senior Fellows:

- 47 submitted Letters of Intent
- 41 preliminary proposals
- 27 final proposals
- 11 projects to be granted
- Success rate of 40%



# Available external support: NRO

- [Online information sessions](#): Wednesday June 30<sup>th</sup> (Dutch), Thursday July 1<sup>st</sup> (English)
- [Online video clips](#) with 7 tips for a successful application (Playlist YouTube Kennisclips Comenius)
- Last year's calls for proposals [Teaching Senior Leadership](#) fellows (New calls for upcoming round 2022 available beginning July 2021)
- This year's [Themes](#) for Teaching & Senior proposals (round 2022)
- Information [brochure](#) for applicants
- [Infographic](#) 'the route to a successful Comenius application'
- [NRO FAQ](#)-page
- Members of the [Comenius Network](#)
- **And again: please read the calls!**



# Available support: central coordination

Coordinated by [Anna Terra Verhage](#), Strategy and Academic Affairs

- Coordination involvement of the Executive Board
- Educational Council (A)OWB involved throughout the Comenius cycle
- Communication with NRO
- Coordination of information to applicants
- Information/feedback related to Leiden University's Vision on Teaching and Learning
- Internal references and guidance within Leiden University

# Available support: grant advise from SOZ/SEA

[Anne Martens](#) / [Kathelijne Smits](#), Subsidy Advisor for Education, Student- and Educational Affairs

[Jesca Zweijtzer](#), Subsidy Officer for Education, Student- and Educational Affairs

- Check of assessment criteria
- Questions about the grant conditions and procedures
- Feedback on draft versions: textual & project design, through suggestions, track changes/comments
- Internal **deadlines for advice** on full application:
  - Teaching Fellows: **December** (tba)
  - Senior Fellows: **November** (tba)
  - Leadership Fellows: as from internal nomination & selection
- [Leiden University webpage](#) on the Comenius programme



# Available support: educational expertise from ICLON

Coordinated by Maarten van de Ven, Graduate School of Teaching, involving ICLON colleagues that have expertise on the project's topic

## Teaching fellow:

- Answer questions on educational topics
- Provide feedback on the draft document

## Senior & Leadership fellow:

- Provide feedback on the draft document with track changes and comments
- Bring in educational expertise, for example, as project partner
- Provide literature references in educational sciences

# Tips & tricks

- **Students** should **directly benefit**! Include students in every aspect of your application: problem, innovation, project team, evaluation, impact
- **Innovation** is the starting point: pay enough attention to innovative nature
- Write **evidence-based**: show, don't tell
- Think **problem-based**: do you provide a solution for a real problem? Is it clear what specific problem you seek to address?
- Define your **intended results** as clearly as possible
- Be very specific to **translate your vision into activities**: concrete action plan
- Make a clear distinction between activities in **project phases**
- Plan the timeline and methods of **evaluation** and **dissemination** ahead
- Developing teaching material and/or conducting educational research can be part of a project, but may not be the ultimate goal.
- Show your personal vision: what do **you** think?

# Tips from a Teaching Fellow (1)

## Formulate the simple core idea (e.g. digging a well)

- Sell a **product or service** that someone wants: a good idea that is **super simple to understand** (in my case: “skills journal”)
- Start thinking from your own teaching experience

## Define the problem around the idea

- Figure out the most effective one by pitching your idea often and to diverse audiences

## Present it as a project

- Concrete and tangible, with milestones and deliverables
- Not: an academic research problem, but: **deliver benefits** to students, something that you could **start tomorrow**

## Involve students, involve students, involve students...

- You really need students to get to the idea, or to refine it.
- **Test your idea** with them (“What would it take for you to write a ‘skills journal?’”)

# Tips from a Teaching Fellow (2)

- **Focus on narrowing down the problem**

Be able to communicate what the problem and solution is, in 2 or 3 sentences.

- **Support your project proposal with academic literature AND student evaluations**

- **Connect your project to the Teaching Vision of OCW**

*The Dutch Government's Strategic Agenda for Higher Education has clearly expressed that "New technologies require new skills" (2015, 9)*



**Second information session  
about Comenius Call 2022  
& celebration of laureates**

**Wednesday July 7<sup>th</sup>  
16:00-17:30**

# Any questions?





# Contact

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