

# Quick Poll Staff Leiden University, Projectteam Remote Teaching & Testing

May 29th-June 4th, 2020

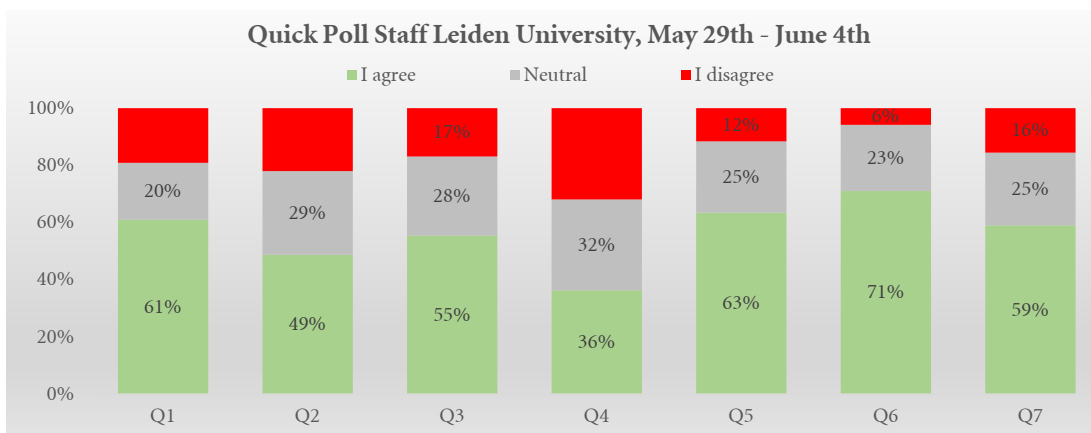
Response (neglecting blanks; not applicable) = 579

20%

<b>WP &amp; OBP</b> : response = 579	I agree	I disagree	Neutral	N=	
Q1: After the start-up problems I now can get along well with Kaltura.	61%	⚠️ 19%	20%	507	Q1
Q2: I am able to provide adequate assessment and testing to my students.	49%	❌ 22%	29%	500	Q2
Q3: I am able to provide adequate study support and feedback to my students.	55%	⚠️ 17%	28%	539	Q3
Q4: I think the results my students will achieve are comparable to last year.	36%	❌ 32%	32%	501	Q4
Q5: I know where to find support and suggestions for online testing and didactics.	63%	⚠️ 12%	25%	545	Q5
Q6: I have improved my online teaching since March.	71%	✅ 6%	23%	516	Q6
Q7: I can discuss the personal challenges of working remotely (e.g. being a working parent, balancing research and education) with my supervisor.	59%	⚠️ 16%	25%	533	Q7

Break-down <b>WP</b> : response = 515	I agree	I disagree	Neutral	N=
Q1	71%	✅ 5%	24%	487
Q2	68%	✅ 8%	24%	447
Q3	48%	⚠️ 12%	40%	411
Q4	48%	⚠️ 12%	40%	411
Q5	73%	✅ 8%	19%	471
Q6	38%	❌ 34%	27%	468
Q7	25%	❌ 56%	19%	464

Break-down <b>OBP</b> : response = 64	I agree	I disagree	Neutral	N=
Q1	83%	✅ 2%	15%	41
Q2	75%	✅ 4%	21%	24
Q3	59%	✅ 7%	33%	27
Q4	59%	✅ 7%	33%	27
Q5	58%	❌ 23%	19%	26
Q6	38%	❌ 38%	25%	24
Q7	17%	❌ 30%	52%	23



Notes: neglecting blanks (= not applicable)

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20%

Q1: After the start-up problems I now can get along well with Kaltura.						
	I agree	I disagree	Neutral	N=	% response	
Archaeology	69%	✓	8%	23%	13	18%
Governance and Global Affairs	63%	✗	21%	16%	38	20%
Humanities	66%	!	16%	18%	161	24%
Law	58%	✗	23%	19%	52	16%
LUMC	75%	✓	8%	17%	36	11%
Science	46%	✗	29%	24%	95	15%
Social and Behavioural Sciences	57%	!	20%	23%	87	17%
Central Administration and Central Services	0%	✓	0%	100%	1	1%
African Studies Centre Leiden	100%	✓	0%	0%	2	6%
Honours Academy	100%	✓	0%	0%	2	25%
ICLON	70%	✓	10%	20%	10	17%
International Institute for Asian Studies	100%	✓	10%	20%	2	100%
Not specified	63%	✗	25%	13%	8	14%
<b>Total</b>	<b>61%</b>	<b>✓</b>	<b>19%</b>	<b>20%</b>	<b>507</b>	<b>17%</b>

Q2: I am able to provide adequate assessment and testing to my students.						
	I agree	I disagree	Neutral	N=	% response	
Archaeology	69%	✓	8%	23%	13	18%
Governance and Global Affairs	58%	!	10%	33%	40	21%
Humanities	53%	!	19%	27%	172	26%
Law	52%	!	13%	35%	52	16%
LUMC	32%	✗	29%	38%	34	11%
Science	43%	✗	29%	28%	89	14%
Social and Behavioural Sciences	44%	✗	31%	24%	86	16%
Central Administration and Central Services	#DIV/0!	#DIV/0!	#DIV/0!	0	0%	
African Studies Centre Leiden	50%	✓	0%	50%	2	6%
Honours Academy	#DIV/0!	#DIV/0!	#DIV/0!	0	0%	
ICLON	50%	✓	0%	50%	8	14%
International Institute for Asian Studies	50%	✓	0%	50%	2	100%
Not specified	0%	✗	50%	50%	2	4%
<b>Total</b>	<b>49%</b>	<b>✓</b>	<b>22%</b>	<b>29%</b>	<b>500</b>	<b>17%</b>

Q3: I am able to provide adequate study support and feedback to my students.						
	I agree	I disagree	Neutral	N=	% response	
Archaeology	40%	✗	20%	40%	15	21%
Governance and Global Affairs	68%	✓	7%	24%	41	22%
Humanities	55%	!	17%	28%	180	27%
Law	65%	!	11%	24%	55	17%
LUMC	36%	✗	28%	36%	36	11%
Science	44%	✗	21%	35%	96	15%
Social and Behavioural Sciences	63%	!	18%	19%	94	18%
Central Administration and Central Services	#DIV/0!	#DIV/0!	#DIV/0!	0	0%	
African Studies Centre Leiden	100%	✓	0%	0%	3	9%
Honours Academy	100%	✓	0%	0%	1	13%
ICLON	60%	✓	10%	30%	10	17%
International Institute for Asian Studies	100%	✓	10%	30%	2	100%
Not specified	67%	✓	0%	33%	6	11%
<b>Total</b>	<b>55%</b>	<b>✓</b>	<b>17%</b>	<b>28%</b>	<b>539</b>	<b>19%</b>

Q4: I think the results my students will achieve are comparable to last year.						
	I agree	I disagree	Neutral	N=	% response	
Archaeology	23%	✗	62%	15%	13	18%
Governance and Global Affairs	45%	✗	28%	28%	40	21%
Humanities	30%	✗	35%	36%	165	25%
Law	56%	!	13%	31%	52	16%
LUMC	32%	✗	35%	32%	37	12%
Science	36%	✗	33%	31%	89	14%
Social and Behavioural Sciences	35%	✗	39%	26%	84	16%
Central Administration and Central Services	#DIV/0!	#DIV/0!	#DIV/0!	0	0%	
African Studies Centre Leiden	67%	✓	0%	33%	3	9%
Honours Academy	0%	✓	0%	100%	1	13%
ICLON	40%	!	20%	40%	10	17%
International Institute for Asian Studies	0%	!	20%	40%	2	100%
Not specified	80%	✓	0%	20%	5	9%
<b>Total</b>	<b>36%</b>	<b>✓</b>	<b>32%</b>	<b>32%</b>	<b>501</b>	<b>17%</b>

Response (neglecting blanks; not applicable) = 579

20%

**Q5: I know where to find support and suggestions for online testing and didactics.**

	I agree	I disagree	Neutral	N=	% response
Archaeology	73%	⚠️ 13%	13%	15	21%
Governance and Global Affairs	62%	⚠️ 14%	24%	42	22%
Humanities	67%	✅ 7%	26%	175	26%
Law	52%	⚠️ 17%	31%	58	18%
LUMC	59%	⚠️ 10%	31%	39	12%
Science	64%	⚠️ 12%	24%	100	15%
Social and Behavioural Sciences	59%	⚠️ 15%	25%	91	17%
Central Administration and Central Services	100%	✅ 0%	0%	1	1%
African Studies Centre Leiden	100%	✅ 0%	0%	3	9%
Honours Academy	100%	✅ 0%	0%	2	25%
ICLON	80%	✅ 10%	10%	10	17%
International Institute for Asian Studies	100%	✅ 10%	10%	2	100%
Not specified	71%	⚠️ 14%	14%	7	13%
<b>Total</b>	<b>63%</b>	<b>✅ 12%</b>	<b>25%</b>	<b>545</b>	<b>19%</b>

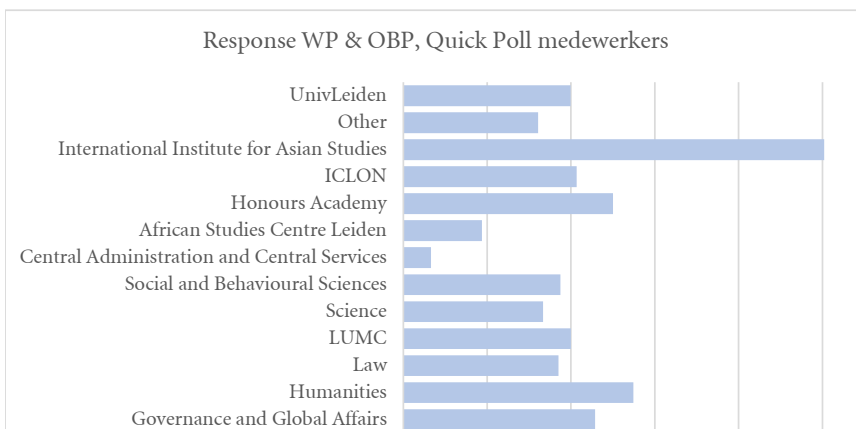
**Q6: I have improved my online teaching since March.**

	I agree	I disagree	Neutral	N=	% response
Archaeology	71%	✅ 7%	21%	14	19%
Governance and Global Affairs	73%	✅ 2%	24%	41	22%
Humanities	66%	✅ 6%	28%	174	26%
Law	79%	✅ 4%	17%	52	16%
LUMC	83%	✅ 0%	17%	36	11%
Science	70%	✅ 4%	26%	89	14%
Social and Behavioural Sciences	73%	⚠️ 11%	16%	91	17%
Central Administration and Central Services	#DIV/0!	#DIV/0!	#DIV/0!	0	0%
African Studies Centre Leiden	0%	✅ 0%	100%	2	6%
Honours Academy	100%	✅ 0%	0%	1	13%
ICLON	78%	⚠️ 11%	11%	9	16%
International Institute for Asian Studies	100%	⚠️ 11%	11%	2	100%
Not specified	80%	✅ 0%	20%	5	9%
<b>Total</b>	<b>71%</b>	<b>✅ 6%</b>	<b>23%</b>	<b>516</b>	<b>18%</b>

**Q7: I can discuss the personal challenges of working remotely (e.g. being a working parent, balancing research and education) with my supervisor.**

	I agree	I disagree	Neutral	N=	% response
Archaeology	50%	❌ 29%	21%	14	19%
Governance and Global Affairs	57%	✅ 10%	33%	42	22%
Humanities	51%	⚠️ 18%	31%	170	25%
Law	67%	✅ 10%	23%	52	16%
LUMC	61%	⚠️ 19%	19%	31	10%
Science	62%	⚠️ 15%	23%	97	15%
Social and Behavioural Sciences	65%	⚠️ 17%	19%	96	18%
Central Administration and Central Services	100%	✅ 0%	0%	3	2%
African Studies Centre Leiden	67%	✅ 0%	33%	3	9%
Honours Academy	100%	✅ 0%	0%	2	25%
ICLON	50%	⚠️ 17%	33%	12	21%
International Institute for Asian Studies	50%	⚠️ 17%	33%	2	100%
Not specified	78%	⚠️ 11%	11%	9	16%
<b>Total</b>	<b>59%</b>	<b>✅ 16%</b>	<b>25%</b>	<b>533</b>	<b>18%</b>

Notes: neglecting blanks (= not applicable)

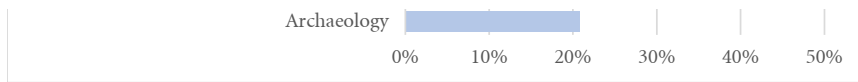


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Response (neglecting blanks; not applicable) = 579

20%



In late May, in consultation with the Official Teaching Consultation, we sent out the third lecturers' poll to all members of the academic staff and all education and research support staff. This time we also included in the poll 200 staff members from LUMC. The first poll was sent out in early April, and the second in early May.

## **Main conclusions of Poll 3**

### **1. Kaltura is still not working perfectly**

Respondents indicate that their experience with Kaltura has improved slightly. One in five respondents is neutral, while one in five strongly disagrees. The open comments continue to contain many complaints about the Kaltura live room. This does not seem to be improving. In particular, the programme is too heavy for Wi-Fi capacity and can therefore not be used at home. This applies to both lecturers and students. A number of lecturers feel obliged to revert to alternatives like Zoom. Some respondents also feel that the programme is not very user-friendly.

In general, lecturers are of the opinion that the quality of their online teaching has improved since March.

### **2. Lack of time**

In answer to the question of whether there is room for them to talk about their personal dilemmas, most lecturers answer positively (59%). However, in the open comments respondents emphasise that these discussions fail to lead to solutions. Lecturers devote a lot of their free time and energy to transitioning to online teaching, and subsequently have too little time for their other tasks (research) and especially for leisure.

Now that it seems online teaching will remain the norm for a longer period of time, respondents are more concerned about their research, the balance in their tasks and activities, and the commitment required from them during the summer period.

### **3. Testing**

Staff members are concerned about testing. Only half of the respondents agree with the statement that testing is adequate.

### **4. Students' results**

Respondents clearly feel that the learning outcomes of online teaching are of lesser quality than those of live teaching and testing. Only 36% of respondents believe that students' results are comparable to those of last year. The open comments are also clear about this: the observation that online teaching covers less depth and leads to a lower level of academic education is broadly shared.

However, the success rate statistics of Block 3 reveal that the number of study credits obtained by students remains largely unchanged. If anything, success rates seem to have increased slightly. At least in terms of study credits, the

results so far seem to be satisfactory.

**5. Student supervision and feedback**

Respondents feel that they have reasonable possibilities for supervising students online, with 55% feeling that they have adequate possibilities. Some are concerned about not seeing the students live. Lecturers miss the live contact with students. Online contact is experienced as less rewarding: students lose interest sooner and cannot be coaxed back.

**6. Didactic support**

63% of the respondents are able to find sufficient support in terms of didactics and testing. However, this differs greatly per faculty.

**7. Other observations**

As last time, the open comments indicate the need for more software options and for dispensing/reimbursing hardware such as webcams, sound cards, etc.