

Final Attainment Objectives

1. *Performing at a level appropriate for an academic educational environment*

1.1 Stimulating students to develop an academic attitude based on the University's educational concept.

1.2 The ability to design a teaching plan in line with the content and level of your own specialist discipline.

2. *Making and developing a lecture plan*

2.1 Assessing existing teaching products on the basis of the contribution they can make to achieving the teaching aims.

2.2 Structuring the study element such that (interim) monitoring of the teaching process is possible.

2.3 Adapting your own (research) material such that this can be applied in your teaching.

2.4 Analysing students' products and performances, and converting these into study results by the students.

2.5 Formulating appropriate test questions for the study element.

3. *Preparing and giving lectures*

3.1 Applying the various forms of teaching in a clear and well-structured way (lectures, tutorials, practical sessions).

3.2 Responding to unforeseen developments while teaching.

3.3 Making difficult aspects of the subject accessible for students.

3.4 Making optimum use of the student's starting situation.

3.5 Applying technical instruments effectively in your teaching (ICT, audio, video, etc.)

3.6 Adequate presentation skills (in English or Dutch, or in another language of instruction), both written and oral.

3.7 For those lecturers who will be teaching in English: C-1 level of language ability

4. *Supervising students*

4.1 The ability to apply a range of different supervision models. (Examples: group supervision, individual supervision, work experience, project management, strict control or more flexible guidance).

4.2 The ability to distinguish differences in learning styles and/or ability among students, and to respond to these differences (Examples: learning styles, talents, attitude, cultural background).

4.3 The ability to intervene in such a way that students are stimulated to learn independently.

5. ***Professionalisation***

- 5.1 Keeping up to date with developments in the fields of ICT and teaching.
- 5.2 Interpreting new developments in your specialist field in terms of their relevance for your own teaching practice.
- 5.3 Maintaining an awareness of methods of reflection and peer supervision.
- 5.4 Setting your own goals for your performance as a lecturer.
- 5.5 Verifying for yourself or with others whether these goals have been attained.
- 5.6 Setting appropriate goals for making any necessary adjustments.